



GRANTS FOR GREAT IDEAS PROGRAM

PURPOSE: The Grants for Great Ideas Program is designed to encourage, facilitate, recognize and reward innovative and creative instructional approaches for the accomplishment of program objectives.

PERSONS ELIGIBLE TO APPLY FOR GRANTS: Individuals or teams of individuals employed by the Lindale ISD who are involved in the instruction of students or related support services benefiting students. Individual applicants must be a certified teacher. Team applicants must include at least one certified teacher.

ELIGIBLE PROPOSALS: Instructional approaches or projects designed to begin during the 2018-2019 school year which meet the selection criteria are eligible. Grants may fund innovative classroom materials or any activity or material which supports higher levels of student academic achievement. One funding cycle will occur in the spring. **All faculty members awarded a grant during Spring 2018, must have submitted their project evaluation form no later than the last Friday in January in order to be eligible.** Failure to submit this evaluation by the due date will result in ALL primary participants on the grant being ineligible to apply for grant funding the following semester and until such time as the evaluation has been received.

AWARD OF FUNDS: Grants will be awarded to individuals, campus teams, departments or grade-level initiated programs or projects. The number of awards will depend on funds available from the Lindale ISD Education Foundation. Our typical award year includes a total grant amount of \$35k. There is no individual or team award limit for funds. We have a total sum to give and we encourage you to apply for any innovative ideas that fall within our total funding range for the school year.

DUE DATE: Applications are due no later than **4:30 p.m. on Monday, February 4, 2019.** Questions may be directed to the Executive Director, Courtney Sanguinetti (903) 881-4008 ext. 1015, sanguinetti@lisdeagles.net

SELECTION CRITERIA:

- ❖ The degree to which the proposal represents a creative or innovative approach to the accomplishment of objectives. (It should address a new project as opposed to one accomplished or under way.)
- ❖ The degree to which the proposal is clear and logical, including:
 - Purpose and objectives are specific and feasible;
 - Details of instructional activities/procedures are fully outlined;
 - Evaluation is aligned to the stated objectives and is measurable; (sound evaluation procedures are incorporated in the proposal)
 - Summary is clearly stated in 100 words or less;
 - Need and rationale for the project is identifiable and relates to curriculum objectives.
- ❖ The degree to which student academic performance is emphasized and the project/program improves student learning.
- ❖ The degree to which the proposal addresses priority campus or district goals.
- ❖ The degree to which the budget supports the project.
- ❖ Individual grant applicant must attend one grant workshop to be eligible. If applying as a team, at least one applicant on your grant team must attend one grant workshop.

HERE ARE SOME SUGGESTIONS THAT MAY HELP:

- ❖ Projects should directly involve students as fully as possible. For example, a film developed for classroom use should ideally be written and produced by students.
- ❖ Grants may be used to compensate experts or resource speakers who work with students, but should not be used to pay teachers, staff or substitutes.
- ❖ Funds may be used to purchase equipment but not when these are ends in themselves. Equipment should be only one component of a well-planned program/project integrated with other curriculum materials and activities.
- ❖ Generally, transportation costs and consumables (such as but not limited to food, t-shirts, batteries, etc.) are NOT funded.
- ❖ Proposals that incorporate matching funds or community resources should be considered favorably. (Students or PTAs might raise matching funds for example. Community organizations could donate needed equipment, services or free admissions to events. Outside contributions generally indicate a commitment to the project and they enhance the effectiveness of the grant award.)
- ❖ Avoid using acronyms and education jargon.

SELECTION PROCESS:

- ❖ Application forms may be obtained at the Lindale ISD Education Foundation office, campus office or through the web page: <http://www.lindaleisdfoundation.net/>

- ❖ Teacher initiated applications must be reviewed by and signed by the principal and by the director of technology (Randall Anderson) if technology items are to be purchased.
- ❖ Signed applications are due to the Executive Director of the Lindale ISD Education Foundation, no later than 4:30 p.m. on Monday, February 4, 2019.
- ❖ Applications will be reviewed and commented on by the Grant Review Committee made up of the following members:
 - A. Minimum of Six Foundation directors
 - B. LISD Associate Director of Curriculum
 - C. Director of Technology
 - D. LISD Assistant Superintendent
 - E. A Secondary Teacher as appointed by the Chairman of the Grant Review Committee
 - F. An Elementary Teacher as appointed by the Chairman of the Grant Review Committee
- ❖ For each grant application submitted, the committee shall make one of the following recommendations: (a) approval; (b) approval with conditions and/or modifications; and (c) disapproval with suggestions for resubmission; or (d) disapproval.
- ❖ If recommended for approval, the application is presented to the Board of Directors of the Foundation in summary form for review and formal approval.
- ❖ Applicants will be notified of decisions by the date specified by the committee.

RESPONSIBILITIES OF GRANTS FOR GREAT IDEAS RECIPIENTS:

- The grant recipient must use the awards for the purposes intended.
- Funds must be encumbered by May 1 of the grant year.
- Complete, sign and return the Terms of Grant form by the designated deadline.
- Use the awards for the purposes intended.

- Provide the Foundation with implementation updates and progress of the grant project throughout the year.

- Participate in dissemination activities conducted by the Foundation or LISD:
 - ◆ Provide information to parents throughout the duration of the grant project;
 - ◆ Share successful procedures during staff development sessions;
 - ◆ Permit photos to be taken and visits scheduled to observe the grant project at work.
- Be willing to personally write thank you letters to Foundation contributors as well have students write thank you notes to these individuals.

- Complete an evaluation form furnished by the Lindale ISD Education Foundation by the last Friday in January of the following year. (For example if you received a grant during the Spring of 2018, the project evaluation form is due no later than the last Friday of January 2019.)
- Understand that all grant materials and equipment become the property of the Lindale ISD.

NOTE: If an individual grant recipient transfers campuses within LISD, the materials and equipment purchased through the grant may follow that teacher (as long as it is age appropriate

for the new assignment). If an individual grant recipient leaves the LISD, the grant remains with the school for which the grant was written. If two or more individuals from one campus collectively received a grant and NOT ALL grant recipients are transferring to the same campus, the equipment and materials purchased by the grant remain at the receiving campus.

EMERGENCY GRANTS FOR TEACHERS PROGRAM

PURPOSE: The Lindale ISD Education Foundation Emergency Grants for Teachers Program is designed to facilitate creative instructional approaches, enhance programs within the established curriculum, and support the immediate needs in the classroom by providing funding for projects in a more expedient manner than the Grants for Great Ideas Program. Larger projects or multi-campus projects should be consolidated and submitted through the Grants for Great Ideas Program.

PERSONS ELIGIBLE TO APPLY FOR GRANTS: Individuals or teams of individuals employed by the Lindale ISD who are involved in the instruction of students.

ELIGIBLE PROPOSALS: Activities and educational opportunities designed to enhance student academic growth and performance. (For example, a student/sponsor who qualifies for a national competition could apply for an Emergency Grant through the Lindale ISD Education Foundation.)

AWARD OF FUNDS: Emergency grants will be awarded to individual teacher, academic activity sponsor, campus, department or grade-level initiated programs or projects. The number of awards will depend on funds available from the Lindale ISD Education Foundation.

DUE DATE: Applications may be submitted at any time throughout the school year. Questions may be directed to the Executive Director, Courtney Sanguinetti (903) 881-4008 ext. 1015, sanguinetticd@lisdeagles.net

SELECTION PROCESS:

- Application forms may be obtained from the campus front office, the Lindale ISD Education Foundation office, or by printing the form on the website.
- Grant applicants are **required** to visit with their campus principals and the deputy superintendent prior to writing a grant to ensure that their grant proposal ideas align with district goals and objectives and that funding **cannot** be acquired from other means.
- If there is a technology component, the grant must be signed by the district technology director, Leslie Garakani.
- Applications will be reviewed and commented on by a sub-group of the Grant Application Review Committee, made up of Foundation directors.
- For each grant application submitted, the committee shall make one of the following recommendations: (a) approval; (b) approval with conditions and/or modifications; and (c) disapproval with suggestions for resubmission; or (d) disapproval.

HERE ARE SOME SUGGESTIONS THAT MAY HELP:

- Grants may be used to compensate experts or resource speakers who work with students, but should not be used to pay teachers, staff, or substitutes.
- Funds may be used to purchase equipment, but not when these are ends in themselves. Equipment should be only one component of a well-planned program/project integrated with other curriculum materials and activities.
- Consumables (such as but not limited to t-shirts, batteries, etc.) are NOT funded.
- Proposals that incorporate matching funds or community resources should be considered favorably. (Students or booster clubs might raise matching funds, for example. Community

organizations could donate needed equipment, services or free admissions to events. Outside contributions generally indicate a commitment to the project and they enhance the effectiveness of the small grant award.)

- Avoid using acronyms and education jargon.

RESPONSIBILITIES OF MINI-GRANT RECIPIENTS:

- Use the awards for the purposes intended.
- Understand that all grant materials and equipment become the property of LISD.
- Complete, sign and return the Terms of Grant form by the designated deadline.